Indigenous Cultural Training for Non-Indigenous Organizations serving First Nation, Inuit and Metis people All courses are 3 hours in length

| Module Title | Brief Description | Deliverables |
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| Indigenous Engagement Strategies for effective work with individuals, families, and communities | Developing purposeful, authentic, participatory and strengths-based approaches to individual, youth and family engagement | A framework for Indigenous engagement will be presented. Learners will understand engagement techniques that lead to generating ideas and solutions, to complex issues facing children, youth, families and communities; and how effective engagement can increase better outcomes with individuals and families to have ownership over the outcomes that will ultimately impact them. |
| Reconciliation | Improving relationships between Indigenous and non-Indigenous people to create a better future for all | Centered in the Truth and Reconciliation Commission (TRC) Principles of Reconciliation learners will develop a deeper understanding of what reconciliation means; and identify practical ways for supporting reconciliation in your own life, work and community |
| Indigenous World Views | Develop an appreciation for and understanding of indigenous world Views in service delivery | Learners will be able to: Understand Indigenous Worldviews Recognize their own worldview Appreciate why Canadians should understand Indigenous worldviews Discern Indigenous ways from western worldviews Identify commonalities in worldviews shared among Indigenous people Understand why world views matter in service delivery |
| Cultural Safety | Fostering a climate of respect through understanding how social and historical contexts impact our interactions with Indigenous people | Learners will understand the differences between cultural awareness, cultural sensitivity, cultural competency, cultural humility and cultural safety. They will learn approaches that take into consideration the social and historical, structural and interpersonal power imbalances shape the Indigenous service users experience |
| Decolonization and Indigenization | Contributing to systemic change through gaining an understanding the concepts of Indigenization and decolonization | Learners will understand the interrelatedness between Reconciliation, Indigenization and Decolonization; and the impacts of colonization, recognition of settler privilege and the inherent challenges of the dominance of Western views and approaches. |
| Circles: Establishing safe relational spaces | The Circle as a restorative practice tool in developing relationships and partnerships towards the development of helping strategies | Learners will understand the use and application of Circles in clinical work as a restorative approach.; and understand how this approach can benefit the development of collaborative relationships between helpers, families and other services to ensure well-being for children, youth and families |
| Determinants of Indigenous Health | Understanding the structural determinants of Indigenous health | Learners will understand the contemporary intricacies and interconnectedness between the proximal, intermediate and distal determinants of Indigenous health as a first step in how these determinants influence the socio-economic trajectories for children and youth that often predict their health status during adulthood |
| Community collaborative approaches to care | A principled based approach to collaboration in service delivery | Learn strategies to support community collaboration through a holistic, strength-based, and community-led process with the principles of cultural competence and respect for Indigenous knowledge at its core. |

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| Incorporating the 7 grandfather teachings into practice | Using Indigenous Learnings to develop plans for children, and youth in customary care | Learn the 7 Grandfather teachings, understanding what they mean and their application. How incorporating this knowledge into case planning will allow you to develop a holistic approach to plans of care and plans of service. |
| A brief Overview of social work approaches with Indigenous service users | A case work approach based on understanding Indigenous relational worldviews and philosophies | Learn some key concepts and values that can be incorporated in the helping relationship with Indigenous people |